



**Board of Directors Meeting
Monday, January 27, 2020, 5:00-7:00pm
At GALS**

Board Members Present

Frank Rowe
Katie Kellen
Ed Likovich
Emily Wasserman
Ethan Hemming
Adam Burrows
Julie Fincham
Barbara Washington
Jennifer Evans
Jamaica Burke
Kristina Campos

Board Members Absent

Amy Friedman

GALS Staff

Carol Bowar
Carrie Donovan
John Stanley

Jennifer calls the meeting to order.

There is no public comment.

There is a motion to approve the minutes. Approving the minutes is tabled based on comments from the Board.

Jamaica reports on the finance committee meeting and discusses DPS's recent decision to decrease pupil count by two, increase PERA .5% backdated to July 2019 and increase fees for purchased services backdated to July. This has a combined impact of approximately \$95,000. Without the DPS changes, the organization is on track. The Board asks questions about the impact of these DPS changes. The finance committee will continue to review.

Jennifer provides a fundraising update. We are making good progress.

John Stanley and Carrie Donovan report on midyear data.

High School:

- GALS HS P/SAT Practice Assessments: HS uses academic approach which provides a ton of data that allows for very thorough analysis.
- 9, 10, and 11 grades are all doing well on EBRW; the proficiency levels in math are lower but there has been significant improvement. There has been less improvement in EBRW, but there is less room for growth.
- John also discussed analysis by race, English learners, and special education students.
- Carrie discusses focus for semester 2 to continue to help kids make progress.



The Board asks questions about the SPF and what these trends might mean.

GALS Middle School:

- Overall performance is good but the data shows difference in achievement levels across demographic groups.
- There was high growth for SPED and EB in language arts. In math there was little difference between demographic groups.
- For semester two, the focus will be on the low achievement, low growth students.

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- Overall performance is below national norms for both language arts and math. There are also significant differences between demographic groups.
- For growth, there are fewer demographic differences. However, growth is lower than we would like. Part of that story is due to new math teachers, however language arts growth was also low.
- For semester two, the focus will be on the low achievement, low growth students.

Carol discusses the head of school search for GALS MS.

Emily provides an update regarding GALS Inc.

Ethan provides an update regarding sustainability committee's work and thoughts on enrollment. The goal is to continue to operate three schools. Ethan reminds people that the Board previously determined that there are two key drivers of any decision: (1) enrollment, and (2) performance. Carol leads a discussion regarding enrollment, recruitment efforts, and projections. The Board asks questions about enrollment levers and discusses a process and timeline for making decisions.

The meeting is adjourned.