



Board of Directors Meeting
Monday, September 27, 2021, 5:00-7:00pm
Via ZOOM Video Conference

Board Members Present

Alicia Caldwell
Pam Horiszny
Ed Likovich
Emily Cervantes
Margaret-Ann Burness
Shannon Saviers
Lisa Ali
Jeannie Posthumus
Adam Burrows
Jen Holliday
Jamaica Burke
Trina Maul
Deidi Sanchez

Board Members Absent

Brittany Stich
Collinus Newsome
Frank Rowe

GALS Staff

Carol Bowar
Carrie Donovan
Leah Bock

DPS Representative

Samuel Liddell

**Financial Rep, Hoelting &
Co., G&G Consulting**

Tom Sistare
Joanna Jasmin

- I. Carol calls the meeting to order
- II. Welcome and Welcome Guests
 - a. Introduced newest Parent Representative Board Member: Jeanne Graeser Posthumus
 - b. Samuel Liddel from DPS is here to observe the Board Meeting as part of the Middle School renewal process
- III. There is no public comment.
- IV. The minutes from August meeting are approved
- V. Reminder: October 26 Meeting a MORNING Meeting! Ed will send out note to RSVP so we can anticipate onsite participation.
- VI. Academic Progress, Successes & Updates – School Updates
 - a. Carol reviewed the 2021-2022 Board Priorities:
 - i. Engage in effective committee structure
 - ii. Sustain and improve GALS reputation
 - iii. Center policies in Equity
 - b. Leah Bock gave Middle School update, including benchmarks to academic plan indicators and update on school events
 - c. Carrie Donovan gave a High School update, including benchmarks to academic plan indicators and update on school events



- VII. Finance Committee
 - a. Pam leads Audit Review discussion:
 - i. Tom Sistare, Hoelting & Co. presented the FY 21 Audit
 - ii. Vote to accept the audit as presented is approved

- VIII. Educational Process Resolution
 - a. Defining the type of educational services which will be offered when students are out of the building for extended periods of a variety of circumstances.
 - b. Vote to approve the Educational Process Resolution is approved (see below)

- IX. EID Board Committee Update
 - a. Trina will connect with committee members
 - b. Activities Underway:
 - i. Adopting established common definition of terms from staff
 - ii. Provide educational opportunities for Board related to EID and GALS
 - iii. Review Policies and Procedures with an Equity Lens and make recommendations

- X. Board Sustainability
 - a. Sustainability Goals:
 - i. MS Renewal Tracking and Board Updates
 - ii. Enrollment Strategy and Health
 - iii. Short and Long term Sustainability Analysis
 - iv. Long term Financial Planning – Financial Committee Partnership
 - v. Carol shares updates on funnel numbers needed to reach enrollment goals

- XI. Ed adjourned the Board meeting at 6:53.

- XII. The Executive Session was called to Review the ED Evaluation at 6:53 and voted to adjourn the Executive Session at 7:02



**EDUCATIONAL PROCESS RESOLUTION
GALS Denver September 2021**

WHEREAS Colorado law requires local boards, including charter school boards, to establish school calendars that maintain certain minimum annual hours of schooling; and

WHEREAS Colorado Department of Education regulations further require certain hours of “teacher-pupil contact and teacher-pupil instruction” and define this as “time when a pupil is actively engaged in the educational process of a district [or school]”; and

WHEREAS the SARS-CoV2 or COVID-19 worldwide pandemic has disrupted normal in-school operations in the past and for the foreseeable future, and may require some or all students to receive some or all instruction at home or in non-school settings through various temporary online, hybrid and/or other means of instruction; and,

WHEREAS for the 2021-22 school year CDE has granted the authority to, and imposed the responsibility upon, local school boards and charter school governing boards to define the educational process including its length of calendar, instructional hours requirements, as well as modes of delivery of instruction; and,

WHEREAS certain families have been subject to disruptions arising from the pandemic that may result in their temporary absence from school or Colorado during certain part of the 2021-2022 school year, requiring remote instruction during their period of absence; and,

WHEREAS, the Board of Girls Athletic Leadership Schools of Denver has current plans and contingency plans for the different forms of instruction that may be called for, at the discretion of the school, based on both public health and educational considerations during the 2021-22 school year

THEREFORE, let it be RESOLVED that for the 2021-22 academic year GALS Denver hereby defines “actively involved in the educational process” to include, without limitation, at the discretion of the school:

- instruction (including physical activity and Movement) that is delivered in the physical school setting;
- passing or short break periods (not including after the school day), while transitioning from one class, activity or setting to another;
- instruction that is delivered electronically or online from and/or to a remote location,
- instruction delivered in part through physical delivery of educational materials to parents, guardians or students;
- instruction delivered through online platforms with staff facilitation, tracking and regular meeting times or check-ins;
- hybrid instruction for general education students and special education students who are unable to attend full-time;
- all assignments provided by an educator from the school, electronically, or otherwise;
- independent or asynchronous work time by students;
- students logging on to recorded assignments or on-line learning activities,
- student-teacher electronic communication;
- educator support provided in school, home or alternative settings, either in-person or virtually;
- student content or skill practice, project completion, or demonstrations of learning related to a course; and/or
- any similar educator-directed activity undertaken by a student



All of these options shall be appropriately reviewed and/or monitored by teachers and may be additionally supported by school counselors.

For clarity, students — whether in-school or working online in a synchronous or asynchronous manner, in a blended/hybrid model, or with school interventions provided in the home, school or another location — will be scheduled and assigned work for their courses regularly regardless of the setting (school, home or other), and receive the equivalent amount of teacher-student contact as in a typical academic year.

Supervision by a teacher shall not require that the teacher be in the student's physical or virtual presence at all times but means that the teacher is exercising direction and control over the nature of the student's activities.

All content, whether taught remotely, in a blended manner, in-person, or in a combination of such modalities shall provide content access equivalent to that of a full year of school per course, and shall be equal to or more than the required 1080 scheduled hours of teacher instruction and contact for the school year, and at least equal to or more than 360 hours of class and other appropriate time for the each semester, or an appropriate time for part-time coursework.

The school expects to return to 100% in-person instruction unless public health considerations require a temporary change to online or hybrid learning.

Student attendance will be taken for each student each scheduled day regardless of the instructional setting (at-school, blended, online, and/or working independently) for each course for the purpose of documenting instructional days, teacher-student contact hours, compulsory attendance, and for the October 1 Student Count and funding documentation.